



LOCAL Offer 2018/19

PENTLAND FIELD SCHOOL

A member of the Eden Academy Trust family of schools

Introduction to the School

Pentland Field School is a special school within the Eden Academy Trust, which will ultimately provide up to 140 places for pupils aged between 4 and 19, with Statements of Special Educational Needs or the newly introduced Education, Health and Care Plan; it provides for pupils who have severe learning difficulties (SLD), moderate learning difficulties (MLD) and autistic spectrum disorder (ASD). The school is based in Ickenham, Middlesex.

Pentland Field School caters specifically for pupils who are at the higher ability end of the severe learning difficulties (SLD) range and the lower end of the moderate learning difficulties (MLD) range. Pentland Field School offers a curriculum provision that includes rigorous and robust assessment; a high degree of personalisation; favourable human and physical resources and integrated and blended therapy provision. Pentland Field focuses on language and cognitive development.

Head of School: Audrey Pantelis

Eden Academy Trust Director for Schools South: Jarlath O'Brien

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<p>What is the purpose of The Local offer?</p>	<p>The Local Offer has two key purposes:</p> <ul style="list-style-type: none"> • To provide clear, comprehensive and accessible information about the provision available; and • To make provision more responsive to local needs and aspirations by directly involving children and young people with SEN, parent carers, and service providers in its development and review.
<p>How does a child get a place at Pentland Field School?</p>	<p>Parents are welcome to contact School to arrange to visit when they will have the opportunity to view School and to talk with Audrey Pantelis, Head of School, about the provision available at the School.</p> <p>New admissions to our School will either have an Education Health Care Plan or be undergoing the statutory process towards such. All admissions to any of the Eden Academy schools come from the local authority in which the family lives.</p> <p>Prior to any child commencing a placement at the school we will endeavour to visit them either at home, in their pre-school setting or at their current school. Where practical, parents will be offered the opportunity for their child to visit the school prior to their admission.</p>
<p>What type of placement is available at the School?</p>	<p>We have full time placements for pupils aged 4-19. All pupils are initially assessed for attainment, language levels and social learning skills.</p>
<p>How much support will my child receive?</p>	<p>All pupils are taught in small class groups with the average class size being eight pupils. Every class in addition to a teacher has 2 qualified and experienced Learning Support Assistants. This helps to ensure that all pupils receive an appropriate balance of whole class, small-group and individual teaching. In addition, all pupils will have access to our Speech and Language Therapy Teaching Assistants who spend half a day in each class, providing 1:1 booster sessions and specific SaLT programmes. There is also access to other therapies – occupational therapy, physiotherapy and creative arts therapy but these are accessed according to need.</p> <p>The class teacher will ensure that all staff that work with your child enjoy a positive relationship with them and staff will meet regularly to ensure that they are using consistent and effective approaches at all times in their interactions with your child.</p> <p>If a child’s needs are deemed to be exceptional even within our special school setting, senior staff will re-assess and consult relevant specialists to ensure that further support is available to them.</p>

<p>How accessible is the School?</p>	<p>The building is light and spacious with large well equipped classrooms and a number of specialist teaching areas.</p> <p>The site is both safe and secure. Access to the first floor of the new build is via stairs or lift.</p>
<p>What resources are available at the school?</p>	<p>Our provision is new and purpose-built for our learners. Our resources include large, well-equipped classrooms, a ‘quiet’ room for 1:1 work/sensory integration activities; ICT resources including ‘LearnPads’, touchscreen PC’s, therapy room, hall/dining room, Sports Hall and dedicated outdoor play areas for each classroom. The school can also access the public recreation field next door to the school.</p>
<p>How do children travel to the School?</p>	<p>The majority of our pupils are eligible to free home to school transport which is provided by the local authority.</p> <p>Pupils may travel on a mini bus or a taxi with other children from their locality. All home to school transports in addition to a driver also have an escort who is employed to support the child throughout their journey.</p> <p>Those children that live nearer to the School are often brought to School by a parent.</p> <p>Further details regarding home to school transport including eligibility can be obtained from School Transport Department on: 01895 250405.</p>
<p>What specialist services are available at the School?</p>	<p>A wide number of professionals work in school each week to support our pupil’s health and education, these include:</p> <ul style="list-style-type: none"> • Speech and Language Therapists • Physiotherapists • Occupational Therapists • Specialist Teachers for the Hearing Impaired and the Visually Impaired • Music Therapist <p>In addition to the above, clinics are regularly held in School for pupils and their families and these include:</p> <ul style="list-style-type: none"> • Orthotics clinics • Wheelchair clinics • School Dentist • Medical appointments carried out by Paediatricians and other Consultants <p>A range of other experts work into School and these include:</p> <ul style="list-style-type: none"> • Musicians • Artistes <p>Sports Coaches</p>

What will my child learn at the School?

Our curriculum is based upon the Early Years Framework, the subjects of the National Curriculum and a broad and varied Sixth Form Curriculum which consists of Functional Skills (leading to Qualifications in English and Maths), Life Skills and accredited units of work from ASDAN and AQA Unit Awards.

Every child is offered a broad and balanced curriculum that is appropriate to their age and stage of development.

Each child receives a personalised curriculum that is differentiated to account for their needs and abilities.

All pupils are prepared for the next stage of their education and life. There is a strong emphasis on the development of pupils' social interaction skills and on giving them the skills and knowledge that will allow them to live a good quality of life as young adults. The school's aspirations ensure a sound basis for our pupils making a valid and valued contribution to their community.

Specialist approaches are used to support pupils learning and these include:

- Social Skills programmes including: Sex and Relationships Education for Secondary aged pupils
- Careers Education including work experience and enterprise opportunities
- Rebound Therapy
- Visual Timetables
- Makaton signing

How will I know what progress my child is making at the School?

Alongside the Eden Academy Trust Assessment procedures, Pentland Field School will ensure that there are frequent opportunities to demonstrate pupil progress. These will include:

- Daily updates via home school communication books
- Weekly photographic newsletters
- Annual Review meetings to review Statement/EHC objectives
- End of Year Academic Reports
- Progress Reports

Parents are able to speak with their child's class teacher, Head of Department, senior leadership staff or Head of School by prior appointment if they have any specific issues.

How will my child's health and well-being be supported?

Children's emotional well-being is paramount to us and we take great care to ensure that all of our pupils enjoy School have positive learning experiences throughout their time with us.

Considerable emphasis is put on the teaching of Personal Social and Health Education and pupils are given many and varied opportunities to enjoy a range of Spiritual Moral Social and Cultural experiences during their time at school.

What training do staff at the School have?

All teaching staff are fully qualified. All staff have regular training to assist in the delivery of their positions including:

- Safeguarding
- Team Teach
- Manual Handling
- First Aid paediatric resuscitation
- Fire Safety
- Feeding and Swallowing training
- Autism awareness training
- Epilepsy training
- Gastrostomy training

How does the School support families?

Family Services supports families and promotes the well-being of pupils:

Providing a network for families to make friends, share experiences and support each other; supporting families through advice and liaison with community groups; offering families tailor made courses to help parents with particular challenges in parenting a child with a disability; involving parents and families in their child's learning at school.

The school has a Parents Forum called 'Parents of Pentland' that meets once every half term and is run for and by parents. The school also has a PTA called 'Friends Of Pentland' that meets to raise money for additional resources for all pupils.

What activities are available to children outside of the school day?

The school has a number of opportunities for parents to access support. These include:

- Parent Workshops
- Coffee Mornings
- Youth Club
- After School Club
- Saturday Club
- Activity Days
- Holiday Clubs
- Sibling Support Groups

How will the School support my child at times of change? The school is able to access a number of specialists to assist with changes – these include access to the Eden Academy’s central therapeutic service that has specific approaches to enabling children and young people to adapt to the changes that may occur during their time at Pentland Field.

What might my child do when they leave school? Pupils will have the opportunities to access further learning at local colleges in a range of vocational courses that enable our learners to develop functional skills. A small number of our pupils may, with assistance, be able to access employment. All opportunities for work related learning will be carefully monitored during a pupil’s time at Pentland Field and assessed accordingly.

Who was consulted about this Local Offer? We consult with Trustees, members of the Local Advisory Board, parents and the Local Authority

What can a parent do if they feel that The Local offer is not being delivered or if their child’s needs are not being met? Complaints procedure but with the offer of talking to the Head of School in the first instance.

How will The Local Offer be reviewed? The Local Offer will be formally reviewed and updated on an annual basis each July to ensure that it is relevant for the following school year. Members of the Local Advisory Board, parents and staff will be invited to take part in this process.

Who can I contact for further information about the School? If you require any further information about Pentland Field School, please do not hesitate to contact Jo Richards our Administration Manager via email at info@pentlandfieldschool.co.uk