

Assessment overview of 2016/17 academic year

This year has shown a continued improvement in the progress and outcomes of Pentland Field School Pupils resulting in the schools judgement of Outstanding Progress.

The year has shown that 90% of pupils have achieved above or beyond their Annual Target with 40% of this over achieving their Annual Target.

Whole School

Pupils making expected progress this year has shown a significant improvement since last year in all areas of the curriculum because of the dedicated time all staff have given to ensure the needs of individual pupils are met.

Subject breakdown shows outstanding progress in all areas

	English				Mathematics			Science
	Speaking	Listening	Reading	Writing	Using and Applying	Number	Shape Space Measure	
Expected and beyond	83%	83%	89%	88%	92%	93%	89%	85%

Primary and Secondary

Pupils show outstanding progress in all areas within Primary, and all areas in Secondary. All teaching staff and class teams have been dedicated to supporting pupils through a number of teaching initiatives including the Read Write Inc programme.

	English				Mathematics			Science
	Speaking	Listening	Reading	Writing	Using and Applying	Number	Shape Space Measure	
Primary								
Expected and beyond	85%	91%	91%	88%	92%	90%	90%	85%
Secondary								
Expected and beyond	80%	97%	84%	87%	84%	92%	87%	84%

Closing the Gap

At Pentland Field School all staff are committed to ensure that all groups are supported and resources are used to ensure teaching and learning is maximised.

Overall Progress in specific groups:

	Boys	Girls	Pupil Premium	English as an Additional Language
Expected and beyond	90%	86%	86%	89%

Pentland Field School have set thresholds for this academic year and have shown that in all areas of the curriculum and groups that outstanding progress has been made.