

Curriculum Policy

Rationale

At Pentland Fields School we aim to provide a curriculum that is broad, balanced and appropriate to the needs of each pupil within the school. The curriculum must be flexible enough to meet the needs of each individual pupil whilst being responsive to new initiatives and the ever changing population of the school.

Aims of the curriculum

We endeavour to provide an enriching curriculum which is varied, interesting and challenging. We aim to develop pupils to be successful learners, confident citizens and responsible citizens.

What is the curriculum?

At Pentland Field School we believe that all activities the pupils participate in, from when they arrive in school to when they leave are teaching opportunities and hence part of the curriculum. The curriculum allows all pupils to be inspired to explore their learning potential with increased engagement through a creative and thematic curriculum.

Organising the curriculum

All pupils are entitled to a broad and balanced curriculum that meets their own personal needs. We therefore take an individual and inclusive approach. The curriculum guidance gives ideas and suggestions about what could be taught and it is up to the professional judgement of the teachers to ensure that the balance of the teaching is personalised to individual pupils whilst ensuring all pupils have a breadth of opportunities to experience the world and make progress in all areas of the curriculum.

Curriculum Design

Mastery Subjects – Maths, English – inc phonics, PE

Thematic Approach – including the following subjects:

Humanities	Art and DT
ICT	Thinking and Philosophy
Science	
Music	
PSHE	

Planning and Medium Term Plans

Mastery Subjects (Maths and English) will follow a clear medium term plan structure which is updated every half term.

Thematic approach will follow topic webs and two week overviews.

Topic webs:


This will then be followed up by a 2 week overview:

Fortnightly Planning Sheet:

Class: _____

Date: _____

Theme: _____



	Humanities	Science	Music	PSHE	Thinking and Philosophy	Art and DT
Whole Class Input						
Independent Learning						
S< opportunities						
Problem Solving						
Using and Applying						
ICT opportunities						

Reviewing and evaluating the curriculum

The curriculum is reviewed and evaluated regularly in order to consider breadth and balance, and to improve the quality of teaching. We do this by reporting regularly to governors, making it a focus of teachers meeting and staff training and half termly reviews of the curriculum planning folders.

Written: October 2017

Next review: October 2018