



### **Pupil Premium Grant (PPG) Spending Action Plan Summary 2016-2017**

We believe that every pupil at Pentland Field School should have equal opportunities to achieve the best possible start to life, with all pupils having access to the same opportunities.

With the addition of the Pupil Premium Grant, Pentland Field School has been able to improve its provision for disadvantaged pupils in a variety of ways. There has been, and continues to develop, a strong focus on academic attainment with staff becoming more aware of the importance of pupils' wider development, looking specifically at their communication skills that will enable them to become independent learners. We have, as part of our vision and aspirations for all pupils maintained the recruitment of specialist support assistants (speech and language therapy teaching assistants) and made specific curriculum changes to ensure that all pupils can access a curriculum that ensures success. We have offered more in-house training in relation to teaching and learning as well as introducing varied strategies to support the academic development of those eligible for the pupil premium grant. We are establishing a clear accountability process following each termly data capture analysis report that enables teachers to discuss with senior leadership their understanding of pupil outcomes in their class that links to their performance management targets. We offer a wide range of engaging resources to promote learning and independence across the curriculum. We have also looked at our therapeutic input and ensured that there are clear monitoring processes that clearly link to pupil progress and outcomes. We are also keen to support the social learning of all pupils and offer a supportive after school and holiday provision that extends and enhances the skills that pupils will require while at school and once they have left school that develops confidence in increased pupil outcomes and learning for life.

These processes and strategies are still early in their deployment – the school is just two years old and the capturing of data with regards to Pupil Premium and its impact is relatively new. However, we can summarise where we are with regards to pupil outcomes and our regular scrutiny of data with teachers will enable them to have a clearer understanding of the next steps in closing the gap.

We look forward to building on this progress in the next academic year through the implementation of the spending objectives outlined in this document and the more detailed Action Plan highlighting specific actions and the measurement of the impact of the objectives.

### Pupil Premium Grant Spending Action Plan 2016-2017

*Projection for spending in the next academic year (2016-2017)*

*\*Official numbers will be released in January 2017*

<b>Pupil Premium Grant PPG</b>	<b>Pupil Premium per pupil</b>	<b>Total amount of pupils</b>	<b>Total Allocation</b>
Ever 6 FSM Primary	<b>£1320</b>	<b>37</b>	48,840
Ever 6 FSM Secondary	<b>£935</b>	<b>11</b>	10,285
Services Children	<b>£300</b>	<b>2</b>	600
Looked After Children (LAC)	<b>£1900</b>	<b>1</b>	1900 * VSH
Adopted Children	<b>Unknown at time of report</b>	<b>2</b>	<b>Unknown at time of report</b>
<b>Total expenditure:</b>			<b>£61,325</b>

\*Virtual School Headteacher monitors the LAC PP funding

<b>PP Spending Objectives for 2016-17</b>	<b>Estimated costs:</b>	<b>Monitored by:</b>
To provide continued focus on improving PP pupil outcomes by ensuring Speaking and Listening attainment is 80%+ (Outstanding) for all PP pupils	£5000	SMT
To implement digital technology strategies to enhance understanding, participation and motivation	£10000	HoS Asst HoS Class Teachers
To continue to improve parental links therefore enhancing parental understanding of the curriculum and interventions offered at PFS and maximise opportunities for out of school learning through the use of interpreters and additional human resources	£7000	HoS FS Coordinator
To have a more structured approach to interventions to support pupils Social and Communication Skills including provision of resources directed at attending after school and holiday clubs	£5000	SaLT SMT FS Coordinator
To continue to support pupils' wider development across the school with all individual support given that supports pupils' emotional well-being is recorded and effective	£8500	Class teachers Class support staff SMT
To continue to promote, implement and monitor the purchase, impact and effectiveness of pupil friendly resources on pupil outcomes	£16000	HoS, Asst HoS
To continue to make appropriate timetable adjustments to ensure that all disadvantaged pupils can continue to access relevant and challenging curriculum	£825	SMT

Specific small group interventions that includes peer mentoring and gender specific approaches	£2000	Therapists and class teachers
The implementation of Breakfast Club, outdoor learning programmes that includes Duke of Edinburgh Award to ensure inclusion, improved attendance and punctuality, pupil outcomes and overall motivation specific approaches	£6000	HoS, FS Coordinator, Asst HoS, Service Manager FS
To provide uniform and equipment/clothing resources related to participation in school activities to PP pupils where appropriate	£1000	SMT
<b>TOTAL EXPENDITURE:</b>	<b>£61, 325</b>	