



Pupil Premium Grant (PPG) Spending Action Plan Summary 2017-2018

We believe that every pupil at Pentland Field School should have equal opportunities to achieve the best possible start to life, with all pupils having access to the same opportunities.

With the addition of the Pupil Premium Grant, Pentland Field School has been able to improve its provision for disadvantaged pupils in a variety of ways. There has been, and continues to develop, a strong focus on academic attainment with staff becoming more aware of the importance of pupils' wider development, looking specifically at their communication skills that will enable them to become independent learners. We have, as part of our vision and aspirations for all pupils maintained the recruitment of specialist support assistants (speech and language therapy teaching assistants) and made specific curriculum changes to ensure that all pupils can access a curriculum that ensures success. We have offered more in-house training in relation to teaching and learning as well as introducing varied strategies to support the academic development of those eligible for the pupil premium grant. We are establishing a clear accountability process following each termly data capture analysis report that enables teachers to discuss with senior leadership their understanding of pupil outcomes in their class that links to their performance management targets. We offer a wide range of engaging resources to promote learning and independence across the curriculum. We have also looked at our therapeutic input and ensured that there are clear monitoring processes that clearly link to pupil progress and outcomes. We are also keen to support the social learning of all pupils and offer a supportive after school and holiday provision that extends and enhances the skills that pupils will require while at school and once they have left school that develops confidence in increased pupil outcomes and learning for life.

Our regular scrutiny of data with teachers has increased their confidence in enabling them to have a clearer understanding of the next steps in closing the gap.

Please see our separate summary report on last year's PPG spending and our next steps regarding this year's spending objectives.

Pupil Premium Grant Spending Action Plan 2017-2018

Projection for spending in the next academic year (2017-2018)

**Official numbers will be released in January 2018*

| Pupil Premium Grant PPG | Pupil Premium per pupil | Total amount of pupils | Total Allocation |
|--|--------------------------------|-------------------------------|-------------------------|
| Ever 6 FSM Primary | £1320 | 35 | 46,200 |
| Ever 6 FSM Secondary | £935 | 19 | 17,765 |
| Services Children | £300 | 1 | 300 |
| Looked After Children (LAC) | £1900 | 2 | 3800 * VSH |
| Looked After Child & Services Children | £2200 | 1 | 2200 |
| Total projected expenditure | | | £70,265 |

*Virtual School Headteacher monitors the LAC PP funding

| PPG Spending Objectives for 2017-18 | Estimated costs: | Monitored by: | How? |
|--|-------------------------|--|--|
| To provide continued focus on improving PPG pupil outcomes by ensuring all Mastery subjects (English, Maths and Science) attainment is 80%+ (Outstanding) for all PPG pupils | £5000 | SMT | Small group work; increased adult/pupil ratios |
| To implement digital technology strategies to enhance understanding, participation and motivation | £7000 | HoS Asst HoS (CAS) Class Teachers | PPG orders for resources that motivate pupils to communicate and access the curriculum |
| To continue to improve parental links therefore enhancing parental understanding of the curriculum and interventions offered at PFS and maximise opportunities for out of school learning through the use of interpreters and additional human resources | £2000 | HoS FS Coordinator Ass HoS (CAS) & (BWI) | Parental workshops Meetings incl Annual Reviews |
| To have a more structured approach to interventions to support pupils Social and Communication Skills including provision of resources directed at attending after school and holiday clubs | £20,300 | SaLT SMT FS Coordinator | Reduced/free After School and holiday Playscheme funding; specific resources to encourage |

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|--|----------------|-------------------------------|--|
| | | | speaking and listening |
| To continue to promote, implement and monitor the purchase, impact and effectiveness of pupil friendly resources on pupil outcomes | £29000 | HoS, Asst HoS (CAS) | Identification and purchasing of resources that motivate and enable pupils to maintain engagement and to be ready to learn |
| To continue to make appropriate timetable adjustments to ensure that all disadvantaged pupils can continue to access relevant and challenging curriculum | £1482.50 | HoS Ass HoS (CAS) | Timetabling and additional staffing requirements |
| Specific small group interventions that includes peer mentoring and gender specific approaches | £4000 | Therapists and class teachers | Small specialist groups to motivate and |
| To provide uniform and equipment/clothing resources related to participation in school activities to PPG pupils where appropriate | £1482.50 | SMT Admin | Replacement of worn out uniform |
| TOTAL EXPENDITURE: | £70,265 | | |