



Pupil Premium Summary Report

2015 – 2016

Rationale

Pentland Field School opened in January 2015 with 32 pupils. The school roll increased to 36 during the spring and summer terms of 2015. The school admitted a further 32 pupils and the school roll consisted of 68 pupils in September 2015. An additional 6 pupils joined the school in April 2016 (2 pupils left the school – both families relocated away from the area - one during the autumn term 2015 and spring term 2016 respectively), totalling 74 pupils by the end of the summer term 2016.

January 2015 = 8 year groups in the school (Reception to Year 7)

September 2015 = 11 year groups in the school (Reception to Year 10)

Financial year 2014-2015

Percentage of FSM pupils	44%
Number of FSM eligible for the Pupil Premium	16
Number of LAC pupils eligible for the Pupil Premium	0
Number of service children eligible for the Pupil Premium	0

Financial year 2015-2016

Percentage of FSM pupils	46%
Number of FSM eligible for the Pupil Premium	20
Number of LAC pupils eligible for the Pupil Premium	0
Number of service children eligible for the Pupil Premium	1

Pupil Premium Income:

2014-2015 £7,883

The school did not receive its PPG allocation when the school opened in January 2015. This was primarily due the timing of the school's opening. As a result of the timings, expenditure of PPG income was not fully activated until September 2015, when the school received £21,396 that incorporated the £7,883 from 2014-2015 and £13,513 for 2015-2016.

2015-2016 £13,513

The gaps between PPG and non-PPG pupils in the school's core subjects:

Pupil Premium

20 students	Speaking	Listening	Reading	Writing	U&A	Number	SSM	Science
EP+	65%	75%	70%	80%	75%	90%	85%	60%
EEP	25%	25%	20%	15%	10%	40%	15%	25%
54 Non PP								
EP+	80%	91%	82%	66%	79%	81%	73%	75%
EEP	32%	55%	41%	36%	36%	45%	39%	32%

We have identified our students on PP are doing less well in Speaking and Listening and Science. These are areas we have already addressed in our whole school development plan for September 2016.

This information shows that PP students perform significantly better in Writing and Number compared to the Whole School information. We are not convinced there is any causal effect.

Now we have this information on PP we are looking into our school development plan to address these needs using the PP Grant through the following:

- Additional training and mentoring for Speech and Language Therapy TAs
- Sign along training for both home and school
- LSA Training on targeted students
- Additional support from Family Services Co-ordinator
- Sensory materials and equipment
- Increased Drama and Music Therapy

What are our pupils' barriers to learning?

- Ability to self regulate behaviours
- Speech and language complexities
- Opportunities to show and develop skills in independence
- Late diagnosis of specific learning difficulty ie occupational therapy
- Parental understanding of SEN processes and interventions
- Lack of confidence

We have a clearer understanding of where our vulnerable pupils have underachieved before and what we need to do next. This includes the areas that we have targeted for 2016-2017 as part of the School Development Plan and Action Plans that are operating alongside the SDP. These include:

- Implementation of a whole school approach to phonics, reading and writing (Read, Write, Inc) with a view to setting up an after school catch up group for PPG pupils that includes transport and the serving of light refreshments to ensure PPG pupils are ready for their learning sessions;
- Targetted intervention of the education psychologist to enable earlier diagnosis of learning concerns and subsequent interventions to minimise gaps
- Speech and Language Therapy TAs to focus on specific interventions for PPG pupils and the increase in listening tasks i.e the use of iPad/iPods to develop listening skills
- An increase of creative arts therapeutic intervention (drama therapy and movement therapy) to develop self-expression
- Training for SaLT TAs in Elklan
- SaLT TAs to model their approaches to LSAs
- Occupational Therapeutic intervention to work collaboratively with class teachers on the importance of mark making and handwriting
- A whole school approach that includes PPG pupils on improving scientific inquiry across the school
- Family Services Co-ordinator to undertake increased home visits with regards to attendance and any other school related concerns that can be fed back to relevant parties and an action plan put into place and monitored regularly
- Clear criteria to be utilised by all teachers before requesting resources for PPG pupils that relates to the SDP targets and shows a clear rationale on how the resources will impact on pupil progress and outcomes
- Attendance at after school and lunchtime clubs and holiday playschemes to develop self-help/ independence skills
- Use of interpreters to increase and enhance parental engagement

Intervention	Entry	Qualitative impact	Cost
Programme	% of pupils accessing intervention	<i>eg attendance, behaviour, attitude to learning, participation</i>	Cost
Drama therapy	30%	Behaviour; attitude to learning; communication; participation	£2230
Music therapy	35%	Communication; participation	£2268
Educational Psychologist sessions	45%	Attitude to learning; communication, participation; pupil progress & outcomes	£6200
1:1 outreach	30%	Communication; pupil progress/outcomes; participation; attitude to learning	£20000 (partially met by PPG and staffing)
AAC devices	15%	Communication; pupil progress & outcomes; attainment	£3360
Attendance at Holiday Playschemes	65%	Communication; participation; independence skills	Up to £200 per pupil
Interpreter attendance	10%	Communication; parental engagement	£1344
Signalong training	60%	Communication; participation;	£268
Electronic music devices to calm pupils to and from school	25%	Behaviour; attitude to learning; participation;	£100
OT based 'Listening' programmes	5%	Behaviour; attitude to learning; participation	£22
Lunchtime club resources	100%	Behaviour; participation; attitude to learning	£400
OT based writing programmes	70%	Pupil progress & outcomes; participation; attitude to learning	£4481
Additional provider holiday playscheme sessions	5%	Behaviour; participation; attitude to learning	£1440