



Year 7 Catch Up Premium Grant Spending Action Plan Summary 2016-2017

The Department for Education has made available additional funds for improving the attainment of our disadvantaged pupils, known as the Year 7 Catch-Up Premium. The funds are primarily aimed at improving maths and English levels at Key Stage 2. Whilst the national expectation is that the catch-up premium should support pupils in moving to national expectations for their age, most of our eligible pupils were working towards age related expectations. For those pupils whom we need to give opportunities to 'close the gap', we have implemented, since the beginning of the Spring Term 2017, the phonics, reading and writing programme 'Read, Write, Inc' to support the pupils' phonic, reading and writing skills. We have also ensured that there is tailored support for non-verbal pupils to access the programme through collaborative work with therapeutic support from our speech and language therapists and occupational therapists. When evaluating the impact of the premium we therefore consider expected progress and the development of softer skills such as resilience and independent working which have a massive impact upon pupil progress throughout Key Stages 3 and 4.

The implementation of Read, Write, Inc at Pentland Field School has and will include the following:

- Baseline assessment (for ALL verbal and non-verbal pupils)
- All pupils are grouped by stage
- Delivery of quality first teaching
- The construction of small phonic groups
- Observations and learning walks that monitor the quality of the intervention
- Re-assessment that measures progress

As identified in our attainment data report of July 2016, we have identified that maths in Secondary has been identified an area for development and in particular the concepts of Shape, Space and Measure, which is being addressed through the structure of the curriculum for September 2016. The senior leadership team have looked at the concept of Mastery Learning through 'Inspire Maths' based on the model of Singapore Maths. Singapore Maths delivers concrete understanding for pupils and staff. To this end, we are discussing our approach and will address some of our Year 7 Catch Up Premium to create a pilot Year 7 group. The concern is that Read, Write, Inc is a major strategy to improve literacy and to roll out an additionally major strategy for numeracy may be overwhelming for both staff and pupils. So, to this end, we will look at improving our Numicon resources for Year 7 pupils and additional training in delivering functional Shape, Space and Measure approaches.

Use of the Year 7 Catch-Up Premium 2016-17

The DfE announced in July 2016 that:

In 2016 to 2017 schools will receive the same overall amount of year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2016 census.

We therefore estimate that our 2016-17 grant as follows

**Official numbers will be released in January 2017*

| Year 7 Catch-Up Grant 2016-17 | |
|---|--------|
| Number of pupils in Year 7 cohort 2015-16 | 16 |
| Number of pupils in Year 7 cohort 2016-17 | 18 |
| Amount of Year 7 Catch-Up Grant received in 2015-16 | £8000 |
| Amount of Year 7 Catch-Up Grant to be received in 2016-17 | *£9000 |

| Year 7 Catch Up Premium Spending Objectives for 2016-17 | Estimated costs: | Monitored by: |
|--|-------------------------|--|
| To provide targeted resources including: age appropriate levelled books (fiction & non-fiction) for school library, vocabulary books to facilitate cross-curricular literacy initiative and the expansion of library stock - priority being age- appropriate girls' fiction books for early readers; | £1000 | RWI Literacy Consultant HoS Asst HoS |
| To part fund the cost of a part-time Read, Write, Inc literacy consultant that will implement the programme with specific reference to Year 7 pupils; | £1000 | HoS PFSG |
| To purchase all relevant resources related to Read, Write, Inc for Year 7 pupil literacy lessons | £1500 | HoS RWI Literacy Consultant |
| To maintain increased staffing to facilitate small group teaching, small group phonics sessions, literacy intervention sessions | NO COST | Asst HoS HoS |
| The purchase of iPads and educational apps for literacy and numeracy for exclusive use of Year 7 pupils | £2000 | Asst HoS |
| To purchase resources related to speech and language therapy teaching assistant -led lunchtime clubs that promote increased social and speaking and listening skills | £1500 | SaLT HoS |

| | | |
|--|-------|--|
| To deliver in-house and cross -academy sharing good practice sessions for Space, Shape and Measure for Year 7 pupils | £250 | SMT |
| To identify learning support assistants to become Year 7 literacy and numeracy champions through the attendance of external specialist training in literacy and numeracy | £1000 | HoS Asst HoS RWI Literacy Consultant |
| To purchase additional online resources to support Space, Shape and Measure via Purple Mash | £750 | RWI Literacy Consultant |

| | |
|---------------------------|--------------|
| Total expenditure: | £9000 |
|---------------------------|--------------|