

**PUPIL PREMIUM GRANT SPENDING OBJECTIVES FINAL SUMMARY 2016-2017**

<b>PP Spending Objectives for 2016-17</b>	<b>Estimated costs:</b>	<b>Monitored by:</b>	<b>Actual Costs and impact:</b>
To provide continued focus on improving PP pupil outcomes by ensuring Speaking and Listening attainment is 80%+ (Outstanding) for all PP pupils	£5000	SMT	£2500 This objective was met with <b>87%</b> of PPG pupils making expected progress in speaking including <b>29%</b> making beyond expected progress and <b>94%</b> of PPG pupils making expected progress in speaking including <b>46%</b> making beyond expected progress. Expenditure was allocated to additional staffing and targeted SaLT resources
To implement digital technology strategies to enhance understanding, participation and motivation	£10000	HoS Asst HoS Class Teachers	£3121.51 This objective was met with the purchase of iPads, cases and laptops to develop communication programmes and opportunities to enhance participation and motivation
To continue to improve parental links therefore enhancing parental understanding of the curriculum and interventions offered at PFS and maximise opportunities for out of school learning through the use of interpreters and additional human resources	£7000	HoS FS Coordinator	£4075 Parental workshops on 'The Challenges of Parenting Children with a Learning Disability and Strategies to Succeed' took place during the Spring Term. This led to increased confidence from parents who were able to share concerns with targeted specialist staff ie Occupational Therapists and Speech and Language Therapists. Parental workshops on careers, sex and relationships education, Read, Write In phonics programme and home learning

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<p>To have a more structured approach to interventions to support pupils Social and Communication Skills including provision of resources directed at attending after school and holiday clubs</p>	<p>£5000</p>	<p>SaLT SMT FS Coordinator</p>	<p>£500 This target has been partially met. Opportunities for social and communication skills have been extended ie shopping for ingredients for cooking skills, attendance at external activities such as bowling, cinema, restaurant attendance at Pizza Express. The approach has not been as structured as originally planned and will need further planning and direction for 2017-2018.</p>
<p>To continue to support pupils' wider development across the school with all individual support given that supports pupils' emotional well-being is recorded and effective</p>	<p>£8500</p>	<p>Class teachers Class support staff SMT</p>	<p>£0 This objective has not been fully met and will need further planning and direction for 2017-2018.</p>
<p>To continue to promote, implement and monitor the purchase, impact and effectiveness of pupil friendly resources on pupil outcomes</p>	<p>£16000</p>	<p>HoS, Asst HoS</p>	<p>£10,228.92 A clear tracking, monitoring and impact process was implemented during the past academic year. All PPG pupils have their individual spending monitored and all resources purchased go through a rigorous tracking system. An anonymised version is attached to this summary. All teachers discuss with HoS and Asst HoS (CAS) their PPG pupils and what resources and strategies may be effective and to what end through termly individual meetings. This is also tracked with Speech and Language therapy and Occupational Therapy strategies that are costed and monitored. This has been a strong contributory factor to the school's outcomes for pupils because teachers have</p>

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			received sustained support in how to apply strategies and resources in supporting PPG pupils
To continue to make appropriate timetable adjustments to ensure that all disadvantaged pupils can continue to access relevant and challenging curriculum	£825	SMT	£825 This target has been met and this has included staffing to ensure coverage across the curriculum over and above SaLT TA provision
Specific small group interventions that includes peer mentoring and gender specific approaches	£2000	Therapists and class teachers	£500 This target has been partially met. Small group interventions have taken place with specific reference to gender specific approaches but this has been mostly through the purchasing of resources for co lunchtime clubs.
The implementation of Breakfast Club, outdoor learning programmes that includes Duke of Edinburgh Award to ensure inclusion, improved attendance and punctuality, pupil outcomes and overall motivation & specific approaches	£6000	HoS, FS Coordinator, Asst HoS, Service Manager FS	£0 This objective was NOT met and has, due to further investigation and research, been scrutinised and the accreditation courses/approaches adopted into the school's SDP for 2017-2018. Breakfast club will be addressed through the Family Services offer across the Academy
To provide uniform and equipment/clothing resources related to participation in-school activities to PP pupils where appropriate	£1000	SMT	£303.18 Utilised for specific OT sensory resources that enabled PPG pupils to engage in their readiness to learn; breakfast consumables that focused PPG pupils healthy eating habits as they planned and prepared their breakfast as part of their morning routines for

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			preparation for learning which impacted in their ability to access the curriculum; uniform purchased to enable PPG pupils to be focused on their learning and not become distracted by their sensory needs aggravated by their uniform needs
<b>ACTUAL EXPENDITURE:</b>	<b>£21,396</b>		<b>£22,053.61</b>

Additional contextual information:

- The figure of £61,325 was the amount of PPG funding for the entire academic year. The nature of the tranches of PPG funding follows the school census dates which fall in October and May each year.
- The funds are based on the data received and link up with the financial year.
- Therefore – the actual amount of funds received between May and October 2016 was £21,396. We have spent £15,228.92 with a carry forward balance of £5,239.90. We have spent 75% of our allocation.
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