



## **Spiritual, Moral, Social and Cultural Development** **at Pentland Field School**

All National Curriculum subjects provide opportunities to promote pupils' spiritual, moral, social and cultural development. Opportunities to promote pupils' development in these areas are provided in personal, social and health education (PSHCE). A significant contribution is also made by our school ethos and key values, effective relationships throughout the school, during assemblies and other curriculum activities.

### **Spiritual development**

Pupils' spiritual development involves the growth of their sense of self, their unique potential, their understanding of their strengths and weaknesses, and their will to achieve. As their curiosity about themselves and their place in the world increases, they try to answer for themselves some of life's fundamental questions. They develop the knowledge, skills, understanding, qualities and attitudes they need to foster their own inner lives and non-material wellbeing.

### **Moral development**

Pupils' moral development involves pupils acquiring an understanding of the difference between right and wrong and of moral conflict, a concern for others and the will to do what is right. They are able and willing to reflect on the consequences of their actions and learn how to forgive themselves and others. They develop the knowledge, skills and understanding, qualities and attitudes they need to make responsible moral decisions and act on them.

### **Social development**

Pupils' social development involves pupils acquiring an understanding of the responsibilities and rights of being members of families and communities (local, national and global), and an ability to relate to others and to work with others for the common good. They display a sense of belonging and an increasing willingness to participate. They develop the knowledge, skills, understanding, qualities and attitudes they need to make an active contribution to the democratic process in each of their communities.

### **Cultural development**

Pupils' cultural development involves pupils acquiring an understanding of cultural traditions and the ability to appreciate and respond to a variety of aesthetic experiences. They acquire a respect for their own culture and that of others, an interest in others' ways of doing things and curiosity about differences. They develop the knowledge, skills, understanding, qualities and attitudes they need to understand, appreciate and contribute to culture.

**[Click here to see our SMSC calendar](#)**