



**YEAR 7 CATCH UP GRANT SPENDING OBJECTIVES FINAL SUMMARY 2016-2017**

<b>Year 7 Catch Up Spending Objectives for 2016-17</b>	<b>Estimated costs:</b>	<b>Monitored by:</b>	<b>Actual Costs and impact:</b>
<p>To provide targeted resources including: age appropriate levelled books (fiction &amp; non-fiction) for school library, vocabulary books to facilitate cross-curricular literacy initiative and the expansion of library stock - priority being age- appropriate girls' fiction books for early readers</p>	<p>£1000</p>	<p>Literacy Champion Ass HoS HoS</p>	<p>£883.51 The introduction of Read, Write, Inc across the school has made a positive impact on the approach of improving reading skills for Year 7 pupils but effectively the pace of this target has been less rapid than we would have liked As a result of introducing phonics across the school, the reading programme was approached with RWI as the main vehicle. The resources were not brought until Easter 2017 and the full impact will not be able to be fully measured until December 2017 due to staff and class changes. Levelled books have been purchased and will be rolled out during 2017-2018</p>
<p>To part fund the cost of a part-time Read, Write, Inc literacy consultant that will implement the programme with specific reference to Year 7 pupils;</p>	<p>£2500</p>	<p>HoS</p>	<p>£2500 This was achieved and the impact of Read, Write, Inc was evident in the outcomes for</p>

			<p>Year 7 pupils in reading and writing where 84% of Year 7 pupils achieve their predicted targets that enabled them to make outstanding progress, with 29% making beyond expected progress and 87% of Year 7 pupils making expected progress with 24% of Year 7 pupils making beyond expected progress. Writing outcomes for Year 7 pupils were pleasing – 87% of pupils making expected progress including 24% making beyond expected progress, but there is still work to do in enabling our learners with higher sensory needs in achieving as good outcomes as their peers with lesser sensory needs. Assessment materials and a clarity of their needs being understood at an earlier point in the academic year will enable improved outcomes in this area during the next academic year.</p>
To purchase all relevant resources related to Read, Write, Inc for Year 7 pupil literacy lessons	£2000	Literacy Champion HoS	<p>£2000</p> <p>This target has been partially achieved – as part of the whole school development, emphasis has been placed on reading as the phonics programme was very successful. Graded books have been purchased and will follow the RWI approach.</p>
To maintain increased staffing to facilitate small group teaching, small group phonics sessions, literacy intervention sessions	£500	HoS Asst HoS	<p>£0</p> <p>This target has been achieved. All Year 7 pupils have been assessed and baselined and pupils have been placed in appropriate groups within their classes. SaLT TAs have been</p>

			instrumental in developing RWI strategies that has led to an increased confidence in support staff leading small groups – the RWI external consultant has seen good to outstanding delivery alongside SMT learning walk observations.
The purchase of iPads and educational apps for literacy and numeracy for exclusive use of Year 7 pupils	£1000	HoS Asst HoS	£0 This target has not been achieved and will be forwarded on to next year's targets
To purchase resources related to speech and language therapy teaching assistant -led lunchtime clubs that promote increased social and speaking and listening skills	£750	SaLT SaLT TAs Asst HoS HoS	£500 This target has been achieved – there are specific lunchtime clubs that are well attended and have a targeted focus specific to the pupils' likes and interests.
To deliver in-house and cross -academy sharing good practice sessions for Space, Shape and Measure for Year 7 pupils	£250	Asst HoS	£100 and time to prepare The whole school training that took place during Spring Term 2017 where staff were able to examine the specific topics and activities in this area led to a booklet that was compiled by Asst HoS and senior teachers and utilised – it was incorporated into teachers planning and feedback given through learning walks and book scrutinies. Further discussion has been gained through the establishment of a 'Teaching and Learning' noticeboard where a weekly question has been posed and staff have opportunities to contribute their successes in this area.

To identify learning support assistants to become Year 7 literacy and numeracy champions through the attendance of external specialist training in literacy and numeracy	£0	HoS Literacy Champion	£0 This target was not achieved. As part of the new whole school focus on appraisal that is being rolled out in the new academic year, this target will be carried forward.
To purchase additional online resources to support Space, Shape and Measure via Purple Mash	£1500	Asst HoS	£1500 This target was partially achieved. The purchase of Discovery Education's Espresso - a more advanced online resource to strengthen learning in the classroom has had impact for our more able learners. The resource was utilised as a support to parents during our home learning workshop that was held in the summer term 2017. Initial feedback from parents has indicated that this was a success and we will be looking to develop this further during 2017-2018. The full impact on outcomes is ongoing.
<b>ACTUAL EXPENDITURE:</b>	<b>£9500</b>		<b>£7483.51</b>